



**M'hamed Bougara University-Boumerdes**  
**Faculty of Letters and Languages**  
**Department of English**



**The First National Study Day on**

**Teacher Training and Development in the**

**Algerian Higher Education :**

**Practices, Challenges, and Perspectives**

**16<sup>th</sup> April 2024.**

**(Hybrid Mode).**

The foundation of Algeria's educational aspirations lies in the strength of its teacher education program. Teachers have the power to mold and inspire a new generation of students by giving them the skills, information, and values they need to succeed in a world that is becoming more complex and interconnected. The influence of a well-equipped, motivated, and skilled teaching workforce extends far beyond the walls of the classroom, impacting the socio-economic, cultural, and intellectual landscape of a nation.

As the emphasis on global competitiveness grows and the need to prepare Algerian students for the 21st century becomes increasingly urgent, teacher education emerges as a critical imperative. It is the conduit through which educational excellence is cultivated, inequality in education is reduced, and creativity and innovation in curriculum and pedagogy are fostered. Algerian teacher education is more than just imparting knowledge to educators; it is about empowering agents of change, capable of nurturing critical thinking, creativity, and problem-solving skills in their students.

The disparity between teacher training/education and teacher development is a topic of great interest, particularly in higher education, where teachers are expected to grow and improve with minimal training or education. While secondary school teachers in Algeria engage in a continuous process of education with both pre-service and in-service training to prepare for their professional lives, university teachers face challenges in navigating the realm of teaching and learning without such training. The purpose of teacher education is to cultivate pedagogically-minded teachers with a solid foundation

of theoretical knowledge and a critical, reflective approach to the challenges they may face in their profession. Recognizing the essential role of teacher education is the first step towards creating a more promising future for higher education in Algeria.

The current conference on University Teacher Development and Education in Algeria is a forum dedicated to advancing the field of education and teacher development. The conference aims to bring together educators, researchers, and practitioners from Algeria to share insights, exchange ideas, and explore cutting-edge approaches for university teacher development and education. In this ultimate vein, we invite contributions in the form of online and in-person presentations that address the following key themes:

**Axis 1. University Teacher Professional Development:** explores strategies and best practices for continuous teacher professional development, enhancing pedagogical skills, content knowledge, and classroom management.

**Axis 2. Curriculum Development:** discusses innovative approaches to curriculum design and adaptation to cater to the diverse needs of Algerian students.

**Axis 3. Educational Technology:** investigates the integration of technology in education and how it can be effectively used to support teaching and learning.

**Axis 4. Assessment and Evaluation:** examines assessment methods, tools, and strategies that ensure the validity and reliability of students' evaluation.

**Axis 5. Policy and Governance:** discuss policies and practices that impact teacher education, curriculum development, and the overall higher education system in Algeria.

**President and coordinator:**  
Dr. Boughelamallah Hanane.

**Co-president and coordinator:**  
Dr. Ibersiene-Achili Nora.

**Scientific Committee:**

Prof.Lebssir Nourine, University of Boumerdes.  
Prof.Benamandane Farid, University of Boumerdes.  
Prof.Belhouts Cherifa, University of Boumerdes.  
Prof.Chouiten Lynda, University of Boumerdes.  
Prof. Melouk Mohammed, University of Sidi Bel-Abbes.  
Prof .Grazib Mohamed, University of Saïda.  
Dr. Benhammana Karima, University of Boumerdes.  
Dr.Khiredine Amel, University of Boumerdes.

Dr.Boughelamallah Hanane , University of Boumerdes.  
Dr. Damouche Wahiba, University of Boumerdes.  
Dr. Ibersiene-Achili Nora, University of Boumerdes.  
Dr. Meflah Yazid, University of Boumerdes.  
Dr. Derradji Mohamed El Amine, University of Boumerdes.  
Dr. Zerrouki Nadia, University of Boumerdes.  
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Dr.Entegar Kahina University of Boumerdes.  
Dr.Benamzel Farid University of Boumerdes.  
Dr.Bessami Hanane University of Boumerdes.

**Organizing Committee:**

Dr. Benhammana Karima.  
Dr.Khiredine Amel .  
Mrs. Haddouche Hassina.  
Mr. Rahil Hamza .  
Ms.Rahil Faïza .  
Dr. Bennansour Rim .  
**Submission guidelines:**  
Please submit a 300-word abstract, including 5 keywords, that outlines the content and focus of your presentation.  
**Important dates :**  
Abstract submission deadline: 10<sup>th</sup> March 2024.  
Notification of acceptance: 20<sup>th</sup> March 2024.  
Languages of the study day : Arabic, French, and English.  
Study day email address:  
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